Science exhibition topic scoring sheet

Write your ideas at the top. Give each one 0, 1 or 2 points on every scoring line, add them up, and take the sheet to your teacher with the chosen idea's question filled in.

Name _____ **Class and section** _____

Team members _____ **Exhibition date** _____

MY IDEAS

- ☐ Idea A: _____
- ☐ Idea B: _____
- ☐ Idea C: _____

SCORE EACH IDEA 0, 1 OR 2

- ☐ It matters: someone besides me would use the answer. A ___ B ___ C ___
- ☐ It fits: the exhibition theme and a lesson I have studied. A ___ B ___ C ___
- ☐ I can test it: change one thing and measure the result. A ___ B ___ C ___
- ☐ I can finish the readings well before the exhibition. A ___ B ___ C ___
- ☐ It is safe: cells or batteries and everyday materials. A ___ B ___ C ___
- ☐ It is mine: my own question or my own data. A ___ B ___ C ___
- ☐ I could explain it to a younger student without notes. A ___ B ___ C ___
- ☐ **Total out of 14** (a 0 for safety rules the idea out). A ___ B ___ C ___

MY QUESTION

- ☐ The question in one sentence: _____
- ☐ What I will compare: _____
- ☐ What I will measure, and with what: _____
- ☐ What I will keep the same: _____
- ☐ My prediction, and why: _____

BEFORE I START

- ☐ Searched the idea on the internet, and changed my question if the exact project is everywhere
- ☐ Asked my teacher whether it fits the exhibition rules and theme
- ☐ Listed what I need, and where each part will come from
- ☐ Started the logbook with today's date and these scores
- ☐ Checked the safety: cells or batteries only; no mains, flames or strong chemicals

MY TALK, PROBLEM FIRST

- ☐ The problem, in one sentence
- ☐ Why it matters here, and to whom
- ☐ My question, as written above
- ☐ What I did, and what I kept the same
- ☐ What I found, shown as a graph or a table
- ☐ What I would do next

NOTES

Two ideas tied on points? Choose the one that scores higher on "It is mine" and "I can test it". Topic ideas by class and subject, and models to build on, are on the GTI website.